	ST. XAVIER'S SENIOR SECONDARY SCHOOL, DELHI-54								
Class : Date:	4 18.02.2015		SUMMATIVE ENGL		E ASSESSMENT 2 LISH		-	Marks: 50 Time: $1\frac{1}{2}$ Hours	
Name:					_ Class & Sec.		R. N	0	
		Not	e: All the answ	wers shoul	d be done on th	e question pa	aper itself.		
Multi	ple (	Choice Que	estions :						
I.	Tick ( $$ ) the correct option : (1×10=10)								
	1.				on 14 april 1866 Anne Sullivan		usetts. Jimmie		
	2.	-			' is Tantia Tope		Katharine Pyle	2	
	3.	The boy in a. 10	` The Photog	-	s years o 12	ld. c.	9		
	4.	Anne Sulliv a. Braille	_		alph Manual		Sign		
	5.	Chetan was a. and	itired	he co b.	ntinued his wo if		but		
	6.	They a. am	_ quarrelling		n other. are	C.	is		
	7.	Mansi a. was	flying a k		am	C.	were		
	8.	Circle the control con	orrect spellin ment	•	commitment	C.	comnitnent		
	9.	a. Until	the blankets		ractive, they w Unless		n. Although		
	10.	Each of the a. lead	ese roads		e station. leads	c.	leading		

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Class : Date:	ST. XAVIER'S SENIOR SECONDARY S : 4 SUMMATIVE ASSESSMENT 2 18.02.2015 ENGLISH Note: All the answers should be done or	2 Marks: 50 Time: 1½ Hours						
Part - A								
I.	Answer the following in 3-4 sentences:	(2×2=4)						
	<ol> <li>What was the dream that Helen fulfilled?</li> <li>How did the big kite encourage the little kite?</li> </ol>							
II.	Answer the following in 5-6 sentences:	(3×1=3)						
	1. Describe the photograph found by the boy in 'Th	e Photograph'						
III.	Read the line and answer the following questions:	(1×2=2)						
	'Only try! Or I fear you never will learn at all.'							
	1. Who said this and to whom?							
	2. What was the speaker asking the listener to try?							
IV.	Complete the stanza:	(2)						
	The big kite nodded							
	shook himself free for flight.							
V. Write the meaning and make sentence from any <b>two</b> of the following words : $(1 \times 2 = 2)$								
	eternal, tantrum, foggy							
VI.	Complete the following sentences:	(1×2=2)						
	<ol> <li>The Perkins School for the Blind was situated in</li> <li>The first word that Anne Sullivan taught Helen w</li> <li><u>Part - B</u></li> </ol>	as						
VII.	Choose the correct verb in each sentence:	(½× 4 = 2)						
<ol> <li>Your friend (talk \ talks ) too much.</li> <li>All the milk (is \ are) gone.</li> <li>Sandy ( gets \ get ) up early on weekdays.</li> <li>Either you or Gopal ( have \ has ) to take the lead in this matter</li> </ol>								
VIII.	VIII. Rewrite these sentences using capital letter and full stop where necessary: $(1 \times 2 = 2)$							
	<ol> <li>what are you doing next weekend</li> <li>shivang plays piano every evening</li> </ol>							
IX. Rewrite the following sentences and put the apostrophe(' s) correctly in these sentences: $(1 \times 2 = 2)$								
<ol> <li>Dr. Preeti new computer is working well.</li> <li>The girl father sat in a corner.</li> </ol>								
X. Fill in the blanks with present continuous form of the verb given in brackets: $(1 \times 3 = 3)$								
	1. They furniture for their new2. She very fast to win the ratio							
	3. I up the meaning of some words in a dictionary.(look)							
		Cont'd2/-						

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(Class 4, English, 18.2.15) (1/2×6=3)

XI. Fill in the blanks with suitable preposition from the box :

by, into, at, among, over, under

- 1. The lion went\_\_\_\_\_ the den.
- 2. I shall wait for you \_\_\_\_\_\_ the school gate.
- 3. It is six \_\_\_\_\_ my watch.
- 4. Distribute all these bananas \_\_\_\_\_\_ the children.
- 5. There is a bridge \_\_\_\_\_\_ the river.
- 6. The rat is \_\_\_\_\_ my table.

XII. Tick ( $\sqrt{}$ ) the correct conjunctions in these sentence :

- 1. Be punctual (or  $\backslash$  and) you will be fined .
- 2. She is slow (until \ but) she does not make mistakes.
- 3. It was the last day of school (and \ that) the children were excited .
- 4. (When \ Until ) the clock struck twelve, Chetan stopped working.
- 5. We will not buy the house ( unless \ until) it is new.
- 6. Vansh is absent (and \ because)he has a fever.

## <u> Part - C</u>

XIII. Comprehension passage :

It is almost time for bed. But my friend Barbie is coming over. She lives nearby. "Kelly I bought you something special!" Barbie says. She gives me a huge box with a red ribbon, I can't wait to open it. Inside the box is a big teddy bear. I can hardly wrap my arms around him! But I hug him as tightly as I can. "Thank you, Barbie," I say. "You're welcome, Kelly," She says. "It's a big bear for a big girl!"

Barbie asks, "What are you going to name him?"

"I know the perfect name. I' m going to call him Big Bear!"

"Let's go and see how he likes in your room, " Barbie says.

Big Bear is so big he doesn't fit into my bed. Where's he going to sleep? There's a new big bed in my room. I wonder if he would like to sleep on it. The new bed is for me, but I haven't tried it out yet. I put Big Bear in my new bed. The bed is very big.

"Do you think Big Bear will be lonely?" I ask Barbie.

"I don't think so," says Barbie. "But we can put these other animals and dolls next to him." Big Bear now looks happy.

- A. Answer the following questions :
  - 1. Describe the box that Barbie gave to Kelly.
  - 2. What was inside the box?
  - 3. What did Kelly name the teddy bear?
- B. Find words in the passage which mean the opposite of the words given below:  $(1 \times 2 = 2)$ 
  - 1. small -
  - 2. old

XIV. Write a paragraph in 8-10 sentences on the following topic :

My Favourite Hobby OR My Favourite Festival

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(5)

 $(1 \times 3 = 3)$ 

(5)

 $(\frac{1}{2} \times 6 = 3)$