

This paper consists of 3 sections :

Section A	Reading	6 marks
Section B	Writing & Grammar	6 marks
Section C	Literature	8 marks

General Instructions:

- i) Attempt all questions.
- ii) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- iii) Strictly adhere to the word limit given.

### SECTION - A (Reading)

1. Read the following passage carefully:

- 1 Style is a way of writing, a manner of expressing one's thoughts and feelings in words. The matter remaining the same, the manner may change. It may be high sounding. It may be simple and yet emotional. It may be plain, just a brief statement without feelings. It may show lack of decency. The same fact may have a different effect on the reader because of variations in styles.
- 2 Some simple people think that style, or what they might call 'good style' or 'literary style', is something that can be added to plain thoughts or a plain statement of facts, as icing can be put on to a cake. A student once said to me, "I have written my report, but I have brought it to you to put some style into it." I could not put style into it. It was already written in a certain style, though it may not have been a very good style. I could have re-written it in a different style. Then it would have been my arrangement of facts, my choice of words, my style. As a man thinks and feels, so will he write. If his thoughts are muddled, his style will also be muddled. If his thoughts are clear and sharp, his writing will be clear and sharp.
- 3 There is another common use of the word 'style'. You may have been told at some time by a history teacher when he returned your essay 'Your facts are quite correct but your style is poor'. He probably meant by this, not that your essay did not adequately express your personality, but that your facts were not well-organized and not arranged in a logical sequence of apt and agreeable words. In this sense, the word 'style' is often used to mean good, clear English. Raymond Chapman states 'Bad writing is caused not so much by mistakes in grammar as by weakness in style'. Weakness in style here means clumsiness in expression, lack of precision and accuracy, and anything that hinders the writer from conveying his meaning clearly.
- 4 Style in this sense means 'Clean English'. I choose this term because it seems to me the best way of describing English that is clear and doing its job of conveying meaning clearly. It has nothing to do, of course, with decency or indecency. The commonest weakness of all writers of English, whether in England or outside it, is lack of cleanness in the use of the language. All writers of English, even those without the faintest trace of literary ambition, should try to keep their English as clean as they can. Man needs language for the control of his environment, and, the cleaner his language, the better his control.

- 1.1 Based on your reading of the passage complete the following sentences : (4)
  - a) 'Style' in the passage refers to \_\_\_\_\_.
  - b) The writer could not 'put any style' into his student's report because \_\_\_\_\_.
  - c) When the history teacher talks of an improper style in an essay she may refer to \_\_\_\_\_.
  - d) According to Raymond Chapman, style in English is caused by \_\_\_\_\_.
- 1.2 Provide a suitable title to the given passage. (1)
- 1.3 Find a word from the passage which means the same as 'exactness and clarity'. (1)

## SECTION - B (Writing and Grammar)

2. Your brother Pratham is addicted to net surfing and remains glued to the computer till late at night. You have to download some important information but your brother is not ready to accommodate you on the computer. Write the conversation between you and your brother Pratham in about 100 words. (3)
3. The following Passage has not been edited. There is one error in each line. Identify the error and write the incorrect word and the correct word in your answer sheet: (2)
- He plunged into the forest, where he  
waited unless his hearing had become  
use to the noises made by the  
insects and through the wind  
rattling a lifeless branches.
- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_
4. Rearrange the following words and phrases to make meaningful sentences: (1)
- a) has / special / those / who / to / to remain / walking / want / appeal / healthy  
b) is it / that / so many / attracts / to it? / about prayers / people / what

## SECTION - C (Literature)

5. Read the given extract and answer the questions given below: (3)
- "That's right," the sergeant said without enthusiasm and went on lecturing. When he had finished, he put questions to us; and, perhaps in the hope of revenge, he turned all his questions to the professor. The only result was to enhance the professor's glory."
- a) Why did the sergeant continue his lecture without enthusiasm?  
b) How was the professor's glory enhanced?  
c) Find a word from the above extract which is a synonym of vengeance.
6. Answer the following questions in about 30-40 words each: (5)
- a) Why does the poet compare the second stage of a man's life to a snail?  
b) Why is the line, 'Oh! I wish I'd looked after me Teeth' been repeated in the poem by Pam Ayres?  
c) "Harold was a model of goodness and intelligence". Explain.  
d) What is the similarity between the first stage and the last stage of a human being's life?  
e) Mrs. Bramble did not like Bill's profession yet she was willing to let him have his last fight. Why?