ST. XAVIER'S SENIOR SECONDARY SCHOOL, DELHI-54

| Class: / | SUMMATIVE ASSE | SSMENT 2 | Marks: 30 |
|---------------------------------|---------------------------|------------------------------|----------------------------|
| Date: 18.02.15 | SOCIAL SC | IENCE | Time: 30 minutes |
| Name: | Class | Class & Sec | |
| Note: All t | he answers should be do | one on the question paper | itself. |
| Choose the correct option. | | | |
| The Great Mughals ruled from | om 1526 to | | |
| a. 1710 | b. 1709 | | d. 1707 |
| 2. The three wars fought bet | | | |
| trade were called: | 3 | | |
| a. The Maritime Wars | b. The Batt | tles of Control | |
| c. The Carnatic Wars | d. The Batt | tle of Panipat | |
| 3 becam | ne the first Nawab of Bei | ngal in 1717. | |
| a. Farrukhsiyar | b. Murshid Quli | c. Jahandar Shah | d. Saadat Khan |
| 4,s succe | ess in suppressing the re | volts of some local chiefs | earned him the title of |
| Burhan- ul- Mulk. | | | |
| a. Chin Quilich Khan | b. Saadat Khan | c. Muhammad Shah | d. Jahandar Shah |
| 5. Chin Quilich Khan establishe | ed the state of Hyderaba | d in | |
| a. 1720 | b. 1724 | c. 1714 | d. 1702 |
| 6. Chin Quilich Khan was giver | the title of | by Muhammad Shah. | |
| a. Nizam- ul- Mulk | b. Asaf Jah | c. Nazim | d. Alamgir |
| 7. Nadir Shah defeated the Mu | ghal Emperor | at Karnal in 1739. | |
| a. Muhammad Shah | b. Jahandar Shah | c. Farrukhsiyar | d. Alamgir II |
| 8. Name the Afghan ruler who | invaded India several ti | mes between 1748- 1761. | |
| a. Nadir Shah b. Mal | nmud of Ghazni | c. Muhammad Ghori | d. Ahmad Shah Abdali |
| 9 was the grea | test Jat ruler of Bharatp | ur. | |
| a. Badan Singh | b. Suraj Mal | c. Churaman | d. Fateh Chand |
| 10. Shivaji died in the year | · | | |
| a. 1680 | b. 1608 | c. 1689 | d. 1674 |
| 11. The third battle of Panipat | was fought between | | |
| a. Ahmad Shah Abdali a | nd the Mughals | b. Nadir Shah and the | Mughals |
| c. Ahmad Shah Abdali a | nd the Marathas | d. Nadir Shah and the | Marathas |
| 12. After the death of Guru Go | ovind Singh in 1708, | led the Sikhs' stru | iggle against the Mughals. |
| a. Raja Ranjit Singh | b. Banda Bahadur | c. Dal Khalsa | d. Misls |
| 13 is the w | arm wind that blows in t | the Prairies in winter and e | early spring. |
| a. Chinook | b. Cherub | c. Prinook | d. Alders |
| 14. The moderating influences | of the oceans are not for | elt in the Prairies because: | |
| a. The Prairies receive lo | ow rainfall. | | |
| b. The Prairies are boun | ded by the Rocky Moun | tains in the West. | |
| c. The Prairies are situa | ted far inland. | | |
| d. The Prairies extend to | the west and south of | the Canadian Shield. | |

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| 15. | Trees are scarce in the Prairies because: | | | | | |
|-----|--|--|---------------------------|---------------------------|--|--|
| | a. Tall grasses grow in the Prairies. | | | | | |
| | b. The Prairies experience sudden changes in temperature. | | | | | |
| | c. The Prairies receive low rainfall. | | | | | |
| | d. Most of the grasslands here have been converted into farmlands. | | | | | |
| 16. | is grown in the Western Prairies. | | | | | |
| | a. Maize | b. Corn | c. Wheat | d. Barley | | |
| 17. | The rearing of animals and the growing of crops in the same farm is called: | | | | | |
| | a. Primitive farming | b. Market garde | ening c. Double farming | d. Mixed farming | | |
| 18. | Which of these rivers does not flow through the Veld: | | | | | |
| | a. The Limpopo | b. The Sabi | c. The Orange | d. The Zambezi | | |
| 19. | are | are the dominant vegetation of the Veld. | | | | |
| | a. Trees | b. Grasses | c. Shrubs | d. Bushes | | |
| 20. | The Veld is the world's | leading producer of | | | | |
| | a. Gold | b. Coal | c. Uranium | d. Diamonds | | |
| 21. | Crops do not flourish in | the Veld because of | | | | |
| | a. Poor and thin soils. | | b. Frequent droughts. | | | |
| | c. Limited water reso | urces | d. All of these. | | | |
| 22. | The Veld was originally | inhabited by the | | | | |
| | a. Red Indians | b. Afrikaners | c. Hottentots | d. American Indians | | |
| 23. | A system that enables I | ouyers and sellers to exc | change goods and services | is called: | | |
| | a. Retailing | b. Market | c. Business | d. Wholesaling. | | |
| 24. | Which is not one of the | functions of the interme | ediaries: | | | |
| | a. Giving information. b. Attracting customers. | | | | | |
| | c. Producing raw mat | erial. d. Pr | oviding funds. | | | |
| 25. | h | ave direct contact with | the ultimate consumers. | | | |
| | | | c. Transporters | d. Agents | | |
| 26. | A weekly market | | | | | |
| | a. Is held on all days of the week. b. Is held on a particular day of the week. | | | | | |
| | c. Is a space in which a market works. d. Is a fruits and vegetables market. | | | | | |
| 27. | Which is not one of the features of wholesaling? | | | | | |
| | a. It is done in a marketplace with a large space. | | | | | |
| | b. It involves selling products in large quantities. | | | | | |
| | c. Wholesalers make | · | products to do business. | | | |
| | | | | | | |
| 28. | means selling to the buyer who offers the highest price. | | | | | |
| | a. Wholesaling | b. Retailing | c. Trading | d. Auctioning | | |
| 29. | The Minimum Support Price (MSP) ensures farmers producers. | | | | | |
| | a. Storage facilities. | b. Sale of their produ | ce c. Fair earnings | d. Relief from agents | | |
| 30. | In the grain market, | get the lowest | share of the profit. | | | |
| | a. Money lenders | b. Farmer producers | c. Agents | d. Cooperative societies. | | |

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Class: 7 **SUMMATIVE ASSESSMENT 2** Marks: 60

Date: 18.02.15 **SOCIAL SCIENCE** Time: 11/2 hours

Note: All the answers should be done on the answer sheet.

HISTORY

I. ANSWER IN ONE WORD. $(\frac{1}{2} \times 6 = 3)$ 1. The Ahom royal chronicles – 2. A collection of Nayanar hymns -3. Biographical hymns in praise of saints -4. Basohli and Kangra schools belong to which style of painting? -5. Literary work based on the life and teachings of Chaitanyadeva -The first independent ruler of 7th century Bengal – 6. II. ANSWER IN ONE - TWO SENTENCES. (1x8=8)1. What was the profession of the Kayasthas? What social status did they get in the medieval period? 2. What is the main source of information about tribal communities? 3. What were the professions of the Koli tribes? 4. Who were the Banjaras? 5. Write about the language used in Kabir's verses. 6. How did the Bhakti movement help reduce social evils? 7. Why did all the conquerors of Orissa protect the interests of the Jagannath temple at Puri? 8. What is Jauhar? Why and by whom was it commited III. ANSWER IN BRIEF. (2x3=6)When and how did Malayalam come under the influence of Sanskrit? 1. 2. Write about the Sufi orders that became popular in Medieval India. 3. Write about the Chero tribes fight against absorption. IV. ANSWER IN DETAIL. (4x2=8)1. What do you know about the paik system of the Ahoms? 2. Write a note about the main teachings of Guru Nanak Dev. **GEOGRAPHY** I. ANSWER IN ONE WORD. $(\frac{1}{2}x6=3)$

1. Vast stretches of sand in the Sahara -2. Most important town of Ladakh -3. The peasants of the Nile valley are known as _ 4. The cheapest mode for transporting bulky goods over long distances _ 5. The most suitable terrain for the construction of roads and railways _ 6. The canal which connects the Pacific Ocean and the Atlantic Ocean

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II. ANSWER IN ONE – TWO SENTENCES.

(1x5=5)

- 1. Name the longest railway in the world. Where is it situated?
- 2. What is telecommunication?
- 3. What are expressways?
- 4. What is cashmere?
- 5. Where is Ladakh situated?

III. ANSWER IN BRIEF.

(2x2=4)

- 1. What is the Internet? How is it useful?
- 2. Give an account of the crops grown in Ladakh.

IV. ANSWER IN DETAIL.

(4x2=8)

- 1. Describe the lifestyle of the nomadic pastoral people of the Sahara.
- 2. Classify settlements on the basis of period of occupation and the activities of the inhabitants.

CIVICS

I. ANSWER IN ONE WORD.

 $(\frac{1}{2}x6=3)$

- 1. When did the Right to Information come into force? –
- 2. The organization that played a leading role in winning the Right to Information –
- 3. T.V., radio and newspapers are examples of –
- 4. Drawing people's attention to goods, services or ideas –
- 5. Likely buyers of a product –
- 6. Another name for social advertising –

II. ANSWER IN ONE – TWO SENTENCES.

(1x4=4)

- 1. What do you understand by media?
- 2. State the important functions of the media.
- 3. What are classified advertisements?
- 4. What is a branded product?

III. ANSWER IN BRIEF.

(2x2=4)

- 1. Mention two important provisions of the Right to Information Act.
- 2. Mention any 4 things that producers must keep in mind while advertising their product.

IV. ANSWER IN DETAIL.

(4)

1. List the principles that are included in the code of media ethics. (any four)
